

School Support Resource & Activity Template

Staff Person/Position _____

Name of Initiative/Activity _____

Goals/Objectives

Short Descriptor

Support Area (E.g., Mental Health & Wellness, Indigenous Education, Safe Schools, Outdoor Ed...)

Supervision Requirements (E.g., Number of staff, adults, qualifications etc.,)

Curriculum Ties (if applicable)

Subject: _____ Unit: _____

Subject: _____ Unit: _____

Subject: _____ Unit: _____

Overall Expectation(s): _____

<u>Identified Student Needs</u>	<u>Identified Community Needs</u>
-	-
-	-
-	-

Partnerships (School, grade/class, community organization, etc.,)

<p><u>Assessment Tools (if applicable)</u></p> <ul style="list-style-type: none"> - diagnostic - formative - summative 	<p><u>Catholicity Anchors (best-fit)</u></p> <ul style="list-style-type: none"> - OCGEs - Scripture - Virtues - Catholic Social Teaching
<p><u>Activity Sequence</u></p> <ul style="list-style-type: none"> - 	
<p><u>Special Resources Needed, Source/Provided by...</u></p> <ul style="list-style-type: none"> - - - - - 	
<p><u>Follow-up: Pos/Neg, Improvements/Changes, Next Steps</u></p> <ul style="list-style-type: none"> - - - - - - - 	

Appendices

Ontario Catholic School Graduate Expectations

Theological and Cardinal Virtues

Catholic Social Teaching – Key Principles

Ontario Catholic School Graduate Expectations

The graduate is expected to be:	
1. A Discerning Believer Formed in the Catholic Faith Community who	
CGE1a	-illustrates a basic understanding of the saving story of our Christian faith;
CGE1b	-participates in the sacramental life of the church and demonstrates an understanding of the centrality of the Eucharist to our Catholic story;
CGE1c	-actively reflects on God’s Word as communicated through the Hebrew and Christian scriptures;
CGE1d	-develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good;
CGE1e	-speaks the language of life ... “recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it.” (Witnesses to Faith)
CGE1f	-seeks intimacy with God and celebrates communion with God, others and creation through prayer and worship;
CGE1g	-understands that one’s purpose or call in life comes from God and strives to discern and live out this call throughout life’s journey;
CGE1h	-respects the faith traditions , world religions and the life-journeys of all people of good will ;
CGE1i	-integrates faith with life;
CGE1j	-recognizes that “sin, human weakness, conflict and forgiveness are part of the human journey” and that the cross, the ultimate sign of forgiveness is at the heart of redemption . (Witnesses to Faith)
2. An Effective Communicator who	
CGE2a	-listens actively and critically to understand and learn in light of gospel values;
CGE2b	-reads, understands and uses written materials effectively;
CGE2c	-presents information and ideas clearly and honestly and with sensitivity to others;
CGE2d	-writes and speaks fluently one or both of Canada’s official languages;
CGE2e	-uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life.
3. A Reflective and Creative Thinker who	
CGE3a	-recognizes there is more grace in our world than sin and that hope is essential in facing all challenges;
CGE3b	-creates, adapts, evaluates new ideas in light of the common good;
CGE3c	-thinks reflectively and creatively to evaluate situations and solve problems;
CGE3d	-makes decisions in light of gospel values with an informed moral conscience;
CGE3e	-adopts a holistic approach to life by integrating learning from various subject areas and experience;
CGE3f	-examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society.

<p>4. A Self-Directed, Responsible, Life Long Learner who</p> <p>CGE4a -demonstrates a confident and positive sense of self and respect for the dignity and welfare of others;</p> <p>CGE4b -demonstrates flexibility and adaptability;</p> <p>CGE4c -takes initiative and demonstrates Christian leadership;</p> <p>CGE4d -responds to, manages and constructively influences change in a discerning manner;</p> <p>CGE4e -sets appropriate goals and priorities in school, work and personal life;</p> <p>CGE4f -applies effective communication, decision-making, problem-solving, time and resource management skills;</p> <p>CGE4g -examines and reflects on one's personal values, abilities and aspirations influencing life's choices and opportunities;</p> <p>CGE4h -participates in leisure and fitness activities for a balanced and healthy lifestyle.</p>	
<p>5. A Collaborative Contributor who</p> <p>CGE5a -works effectively as an interdependent team member;</p> <p>CGE5b -thinks critically about the meaning and purpose of work;</p> <p>CGE5c -develops one's God-given potential and makes a meaningful contribution to society;</p> <p>CGE5d -finds meaning, dignity, fulfillment and vocation in work which contributes to the common good;</p> <p>CGE5e -respects the rights, responsibilities and contributions of self and others;</p> <p>CGE5f -exercises Christian leadership in the achievement of individual and group goals;</p> <p>CGE5g -achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others;</p> <p>CGE5h -applies skills for employability, self-employment and entrepreneurship relative to Christian vocation.</p>	
<p>6. A Caring Family Member who</p> <p>CGE6a -relates to family members in a loving, compassionate and respectful manner;</p> <p>CGE6b -recognizes human intimacy and sexuality as God given gifts, to be used as the creator intended;</p> <p>CGE6c -values and honours the important role of the family in society;</p> <p>CGE6d -values and nurtures opportunities for family prayer;</p> <p>CGE6e -ministers to the family, school, parish, and wider community through service.</p>	
<p>7. A Responsible Citizen who</p> <p>CGE7a -acts morally and legally as a person formed in Catholic traditions;</p> <p>CGE7b -accepts accountability for one's own actions;</p> <p>CGE7c -seeks and grants forgiveness;</p> <p>CGE7d -promotes the sacredness of life;</p> <p>CGE7e -witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society;</p> <p>CGE7f -respects and affirms the diversity and interdependence of the world's peoples and cultures;</p> <p>CGE7g -respects and understands the history, cultural heritage and pluralism of today's contemporary society;</p> <p>CGE7h -exercises the rights and responsibilities of Canadian citizenship;</p> <p>CGE7i -respects the environment and uses resources wisely;</p> <p>CGE7j -contributes to the common good.</p>	

Theological and Cardinal Virtues

Theological Virtues

God's gift to us at Baptism, to guide our character as it develops over a lifetime of discipleship.

Faith – A new way of seeing - as God sees, and a shared way of believing.

I see as a child of God; I believe in God, whose love for us is revealed in God's Son who became one of us, Jesus Christ.

Hope – Trusting God's promises in prayer and in work for justice.

I trust in God's promise to help me reach eternal life, so I pray and work for peace and justice.

Love - Loving God above all things and others as God loves them.

I worship God above all things;

I practice kindness and speak the truth, to love like Jesus.

Cardinal Virtues

Practices on which all other virtues hinge, learned and developed over time.

Prudence – Good sense that listens, chooses and does what is best.

I seek and listen to wise advice, I choose the best solution, I do what is best with joy.

Justice – Seeking the good, honouring God and neighbour.

I seek what is good; I give God my worship; I show my neighbour mercy and fairness.

Temperance – Balance and self-control.

I practice balance in my behaviours, honesty with others, and make good choices.

Fortitude – Doing what is right with courage and patience in difficult times.

I do the right thing with courage and patience, even when it is difficult.

Catholic Social Teaching – Key Principles

<p style="text-align: center;">Justice <i>Living in right relationship with God and neighbour.</i></p>
<p style="text-align: center;">Dignity of the Human Person <i>All human persons – from conception until natural death...</i></p> <ul style="list-style-type: none"> ○ <i>have a supreme and sacred dignity among God’s creatures;</i> ○ <i>are created in the image and likeness of God.</i>
<p style="text-align: center;">The Common Good <i>Everyone’s right to what is necessary for a human fulfillment.</i></p>
<p style="text-align: center;">Solidarity <i>Commitment to the good of my neighbour.</i></p>
<p style="text-align: center;">Subsidiarity <i>Freedom and duty to make responsible decisions at the lowest appropriate level.</i></p>
<p style="text-align: center;">Preferential Option for the Poor <i>Putting the needs of the poor first.</i></p>
<p style="text-align: center;">Dignity of the Worker <i>Sharers (co-creators) in God’s creative plan for the world. Right to just wage, participation in decisions affecting working conditions.</i></p>
<p style="text-align: center;">Peace <i>The tranquility of order, the work of justice, the effect of charity.</i></p>
<p style="text-align: center;">The Right to Private Property <i>Freedom to invest wages in land and possessions (subordinated to common good)</i></p>
<p style="text-align: center;">Universal Destination of Goods (Distribution) <i>The goods of the earth were made by God for all to share.</i></p>
<p style="text-align: center;">Environmental Stewardship <i>Responsible care for God’s creation to sustain present and future generations everywhere.</i></p>