

## 1.d RELIGIOUS EDUCATION AND FAMILY LIFE EDUCATION PROGRAM - SAMPLE

<p><b>Description of Activity</b></p> <ul style="list-style-type: none"> <li>• Charity/Justice Initiatives</li> </ul>	<p><b>SMART Goal Design - Is this goal...</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Specific?</li> <li><input type="checkbox"/> Measurable?</li> <li><input type="checkbox"/> Attainable?</li> <li><input type="checkbox"/> Result-oriented?</li> <li><input type="checkbox"/> Time-bound?</li> </ul>
<p><b>Goal/Expected Result</b></p> <ul style="list-style-type: none"> <li>• Establish a yearly plan for community outreach that includes activities centered around both charity and justice</li> </ul>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Documents on Catholic Social Teaching (contact the Board's Religious Education Department)</li> <li>• Canadian Catholic Organization for Development and Peace</li> <li>• Holy Childhood Association</li> <li>• <b><i>Catholic Education and the Corporate Sector</i></b> (ICE)</li> <li>• Maquila Solidarity Network</li> <li>• Free the Children</li> <li>• Social Justice Web Site of ALCDSB contains extensive archives of school activities as well as guidelines for student involvement and ethical fundraising <a href="http://www.alcdsb.on.ca/social_justice/">http://www.alcdsb.on.ca/social_justice/</a></li> </ul>
<p><b>Relevant Catholic Theme(s)</b></p> <ul style="list-style-type: none"> <li>• Dignity of the Person</li> <li>• Community and the Common Good</li> <li>• Preferential Option for the Poor</li> <li>• Human rights and Responsibilities</li> <li>• Dignity of Work and Service</li> <li>• Stewardship for Creation</li> <li>• Love and Justice</li> <li>• Peace</li> <li>• Hope</li> </ul>	<p><b>CGE(s)</b></p> <ul style="list-style-type: none"> <li>• <b>CGE1d</b> Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good</li> <li>• <b>CGE1h</b> Respects the faith traditions, world religions and the life-journeys of all people of good will</li> <li>• <b>CGE3a</b> Recognizes there is more grace in our world than sin and that hope is essential in facing all challenges</li> <li>• <b>CGE7e</b> Witnesses to Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society</li> </ul>
<p><b>How will success be determined?</b></p> <ul style="list-style-type: none"> <li>• Students and staff participate in charitable activities and justice events</li> </ul>	

<b>Contributors</b>	<b>Tasks</b>
School Administration	<ul style="list-style-type: none"> <li>• Include school outreach as a topic for a staff meeting</li> <li>• Ensure that staff understand what charity means and what justice means in the context of Catholic social teaching</li> <li>• Ensure that student and staff education is a key component of any justice related activity</li> <li>• Brainstorm school activities that would fall into each category</li> <li>• Establish school plan</li> </ul>
Faith Ambassador/ Chaplain	<ul style="list-style-type: none"> <li>• Support administration</li> </ul>
Staff	<ul style="list-style-type: none"> <li>• Participate in the development of a plan</li> </ul>
Students/ Student Council/ Student Faith Group	<ul style="list-style-type: none"> <li>• Participate in the development of a plan</li> </ul>
Board's Religious Education Department	<ul style="list-style-type: none"> <li>• Open to provide in-service on Catholic social teaching and assist school in developing plan</li> </ul>
<b>Process Stages</b>	<b>Details and Considerations</b>
June (Prior Year)	<ul style="list-style-type: none"> <li>• Administration meets with a representative committee of teachers, faith ambassador, chaplain, parish representative, parents and students, to examine the needs of                             <ul style="list-style-type: none"> <li>(a) the school, and</li> <li>(b) the local and global community with respect to fundraising and justice issues</li> </ul> </li> <li>• Draft a tentative plan for the following school year</li> <li>• Ensure that the plan contains both Charity and Justice Initiatives</li> <li>• Ensure that there is a strong educational component to the plan</li> </ul>
September	<ul style="list-style-type: none"> <li>• At a staff meeting outline the Charity/Justice Initiatives Plan</li> <li>• Show how the committee grounded these initiatives in Catholic social teaching</li> <li>• Invite feedback and have committee modify plan if necessary</li> </ul>
September/October	<ul style="list-style-type: none"> <li>• Present plan at School Council meeting</li> </ul>
September - June	<ul style="list-style-type: none"> <li>• Implement Plan</li> <li>• Evaluate at the end of the school year</li> </ul>
<b>Effectiveness (degree to which goal has been achieved)</b> <ul style="list-style-type: none"> <li>• School involvement in                             <ul style="list-style-type: none"> <li>○ charitable activities</li> <li>○ justice activities</li> <li>○ justice education</li> </ul> </li> </ul>	<b>Follow Up/Next Steps</b> <ul style="list-style-type: none"> <li>• Evaluate plan in light of the activities</li> <li>• Aim for parent involvement</li> </ul>