

### 1.c RELIGIOUS EDUCATION AND FAMILY LIFE EDUCATION PROGRAM - SAMPLE

<b>Description of Activity</b> <ul style="list-style-type: none"> <li>• Student Retreat Program</li> </ul>		<b>SMART Goal Design - Is this goal...</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Specific?</li> <li><input type="checkbox"/> Measurable?</li> <li><input type="checkbox"/> Attainable?</li> <li><input type="checkbox"/> Result-oriented?</li> <li><input type="checkbox"/> Time-bound?</li> </ul>
<b>Goal/Expected Result</b> <ul style="list-style-type: none"> <li>• Ensure that there is a comprehensive Retreat Program open to all students in the school</li> </ul>		<b>Resources</b> <ul style="list-style-type: none"> <li>• Relevant resources from the Board's Religious Education Department</li> <li>• List of Speakers from                         <ul style="list-style-type: none"> <li>○ The Canadian Catholic Organization for Development and Peace</li> <li>○ Holy Childhood Association</li> <li>○ Free the Children</li> <li>○ National Evangelization Team</li> <li>○ Parish/Diocese/Community</li> </ul> </li> </ul>
<b>Relevant Catholic Theme(s)</b> <ul style="list-style-type: none"> <li>• Dignity of the Person</li> <li>• Community and the Common Good</li> <li>• Dignity of Work and Service</li> <li>• Stewardship for Creation</li> <li>• Love and Justice</li> <li>• Peace</li> <li>• Hope</li> </ul>		<b>CGE(s)</b> <ul style="list-style-type: none"> <li>• <b>CGE1f</b> Seeks intimacy with God and celebrates communion with God, others and creation through prayer and worship</li> <li>• <b>CGE1g</b> Understands that one's purpose or call in life comes from God and strives to discern and live out this call throughout life's journey</li> <li>• <b>CGE5f</b> Exercises Christian leadership in the achievement of individual and group goals</li> </ul>
<b>How will success be determined?</b> <ul style="list-style-type: none"> <li>• Student Retreat programs offered; enthusiastic student participation</li> </ul>		
<b>Contributors</b>	<b>Tasks</b>	
School Administration	<ul style="list-style-type: none"> <li>• Designate staff meeting to support current student retreat initiatives or to explore the possibility of establishing a student retreat program</li> <li>• Work with students to understand their needs vis-à-vis time for reflection</li> <li>• Establish school plan</li> </ul>	
Faith Ambassador/ Chaplain	<ul style="list-style-type: none"> <li>• Assist with the organization of the staff meeting</li> <li>• Contact Board Religious Education Department for retreat resources (facilitators, materials) and in-service on how to organize and facilitate a student retreat</li> </ul>	
Staff	<ul style="list-style-type: none"> <li>• Support school initiative</li> </ul>	
Students/ Student Council/ Student Faith Group	<ul style="list-style-type: none"> <li>• Meet and dialogue with Administration, Chaplain and Faith Ambassador and Staff regarding Retreat Program</li> </ul>	

Board's Religious Education Department	<ul style="list-style-type: none"> <li>• Provide resources</li> <li>• Give in-service on how to organize and facilitate a retreat</li> </ul>
<b>Process Stages</b>	<b>Details and Considerations</b>
June (Prior year)	<ul style="list-style-type: none"> <li>• Administration meets with Faith Ambassador, Chaplain, and School Pastoral Team to review the status of the Student Retreat Program. For the next school year discuss the following:             <ul style="list-style-type: none"> <li>○ grade levels for which retreats will be offered</li> <li>○ duration of each retreat</li> <li>○ program</li> <li>○ facilitators</li> </ul> </li> </ul>
September	<ul style="list-style-type: none"> <li>• Review goals and school plan for student retreats with staff</li> <li>• Contact outside facilitators if necessary</li> </ul>
September – June	<ul style="list-style-type: none"> <li>• Implement Retreat Program</li> </ul>
December/June	<ul style="list-style-type: none"> <li>• Evaluate success of program and modify if necessary</li> </ul>
<b>Effectiveness (degree to which goal has been achieved)</b> <ul style="list-style-type: none"> <li>• School Retreat Plan</li> <li>• Retreats</li> </ul>	<b>Follow Up/Next Steps</b> <ul style="list-style-type: none"> <li>• Various partners (Administration, Faith Ambassador Chaplain, Staff, Students) meet to evaluate Retreat Program and revise school plan if necessary</li> </ul>