## School Remembrance Day Service
Margaret Ann Fraser, Tony Cosentino RCCDSB

### Goal/Expected Result

**Students**

**Short-term**
- will pay special tribute to the veterans of preceding wars, and to Armed Forces members serving as peacekeepers around the world.
- will appreciate the valuable role played by The Royal Canadian Legion in preserving the memory of the services and sacrifices of Canada’s veterans, in order that students will live in, and strive for worldwide peace.

**Long-term**
- will recognize the importance of living lives dedicated to peace and justice in the spirit of the gospel values (RCCDSB Vision statement).
- will demonstrate their understanding of these gospel values and model them in their lives.
- will participate in a year-long initiative focussing on peace and justice in the school, home, and local and global community.

### Relevant Catholic Theme(s)/CGE(s)

**Themes:**
- Peace
- Community and the Common Good
- Love and Justice

**CGEs:**
- 1d-develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good.
- 7e-witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society.
- 3c-thinks reflectively and creativity to evaluate situations and solve problems;
- 4c-takes initiative and demonstrates Christian leadership

### SMART Goal Design-Is this goal...

- **Specific?**
  - Yes, it pertains to improvement/changes in attitudes and behaviours in the school, home, parish and wider community

- **Measurable?**
  - Yes, it will be demonstrated by a decrease in “School Incident Reports”

- **Attainable?**
  - Yes, through a concerted effort of all partners involved students, staff, parish and community, this

- **Result-oriented?**
  - Yes, through successful completion of Remembrance Day Service. Increased cooperation and teamwork among the staff, parents and community will result in continued improvement of student behaviour.

- **Time-bound?**
  - The Remembrance Day Service will take place before and up to November 11, however there will be a continuous focus on achieving the long-term goals throughout the year.

### How will success be determined?

- Students will begin to take leadership in bringing peace into their everyday lives in the classroom, schoolyard, home and in the community.
- Students will model attitudes and values founded on Catholic social teachings in order to promote social responsibility, human solidarity and the common good.
<table>
<thead>
<tr>
<th>Contributors</th>
<th>Tasks</th>
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<tbody>
<tr>
<td>Principal</td>
<td>Work with senior students in planning a multi-media Remembrance Day presentation; invite local military and legion representatives to take part; send home a newsletter inviting parents; invite local priest; invite local press; develop an action plan with staff and School Council to address peace and justice issues in the curriculum throughout the school year. Include culminating activity at the end of the year to celebrate success. Review and modify if necessary for next year’s School Improvement Plan.</td>
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<tr>
<td>Staff</td>
<td>Prepare students for Remembrance Day through integrated curriculum activities. Continue to address peace and justice issues in the curriculum throughout the school year.</td>
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<tr>
<td>Students</td>
<td>Create and present a multi-media Remembrance Day Presentation (senior students); Participate in presentation and on-going activities (all students)</td>
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<td>Parents</td>
<td>Attend Presentation.</td>
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<tr>
<th>Process Stages</th>
<th>Details and Considerations</th>
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<tbody>
<tr>
<td>1.</td>
<td>Staff meeting to outline goals and assign responsibilities for Remembrance Day Service and implementation of follow-up action plan and curriculum activities.</td>
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<td>2.</td>
<td>Notify school council, parents and pastor of goals and plan. Invite parents, pastor, press to celebration (and to end-of-year celebration activity).</td>
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<td>3.</td>
<td>Classroom teachers use diagnostic task to assess prior learning; initiate in-class discussion on the need for peace and justice activities in contemporary world, with real examples. Use findings as basis for addressing peace and justice issues in curriculum throughout year. Principal will monitor progress of activities, and track frequency of “Incident Reports”.</td>
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<td>4.</td>
<td>Creative Multimedia Remembrance Day Presentation using Veterans’ Week resources from Gov’t of Canada Veterans’ Affairs.</td>
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<td>5.</td>
<td>Plan to participate in Remembrance Day Service at a local cenotaph.</td>
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<td>6.</td>
<td>Implement activities from Teacher’s Resource package from Royal Canadian Legion, participate in Legion Remembrance Day contests.</td>
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<td>7.</td>
<td>Principal and Senior students plan and implement Remembrance Day Service.</td>
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| 8.             | Celebration (June) Senior students will (in consultation with Principal):  
|                | • Prepare summary of initiative’s successes to present at end of year assembly and to School Council.  
|                | • Decide on suitable reward for participation in initiative. |

**Effectiveness (degree to which goal has been achieved)**

- Principal will monitor progress of activities, and track frequency of “Incident Reports”.
- participation in year-end celebration  
- address in context of reviewing “School Improvement Plan.”

**Follow Up/Next Steps**

- invite students to find and respond to newspaper articles addressing peace and justice issues.  
- invite students to become involved in local peace and justice initiatives (e.g. Development and Peace).  
- plan a mass/paraliturgy to pray for peace and justice.