

HRT3M – Critical Expectations, Religions Education, Grade 11 (Revised)

Scripture

SCV.01: examine the literary characteristics, origin and development of the sacred writings and oral traditions of the various religious traditions;

SCV.02: analyse key narratives and events in the sacred text/oral traditions of world religions to identify their significance and meaning;

SCV.03: demonstrate an understanding of how sacred texts are interpreted and applied within various religions;

SCV.04: interpret and compare sacred texts from various religions with accuracy and respect.

Profession of Faith

PFV.01: demonstrate an understanding of religion as an innate human response to our encounter with God/Transcendent/Supernatural in our search for meaning and purpose;

PFV.02: describe the worldview of various religions and their precepts;

PFV.03: describe the historical development of the world's religious traditions within culture;

PFV.04: assess the ways in which the various religions respond to globalization (modernity);

PFV.05: describe the nature and assess the need for interreligious and ecumenical dialogue.

Christian Moral Development

CMV.01: demonstrate an understanding of moral norms as a natural expression of one's faith;

CMV.02: demonstrate an understanding of the key moral precepts of various world religions and assess their power to shape the lives of adherents;

CMV.03: explain the relationship of religious moral precepts to social responsibility, peace and justice, pursuit of the common good, and the betterment of society in general;

CMV.04: explain the influence of culture on the interpretation of moral codes and practices within various religions.

Prayer and Sacramental Life

PSV.01: explain the role rituals play within a religious worldview;

PSV.02: assess the importance of worship and prayer within various religious traditions;

PSV.03: demonstrate an understanding of the influence of globalization on worship and prayer;

PSV.04: understand the role of religious art, symbol and gesture within the world's major religious traditions;

PSV.05: explain the importance of sacred space and religious community in the spiritual life of various religions.

Family Life

FLV.01: examine the role of family within the world's major religious traditions;

FLV.02: analyze and compare gender roles within Canadian society and the world's major religious traditions;

FLV.03: assess how various religions address the dignity of the person within society and within intimate human relationships (marriage, sexuality, chastity, as family);

FLV.04: critically assess how contemporary culture impacts on religious anthropology.

Research and Inquiry Skills

RI1.01: effectively employ several research methodologies (e.g. opinion survey, demographic study, in-depth interview, database search, exploration of primary and secondary sources, internet search, and independent study);

RI1.02: analyse research information for bias/prejudice/misinformation;

RI1.03: develop research topics based on contemporary and historical religious issues;

RI1.04: demonstrate an ability to organize, interpret, and evaluate (for validity, accuracy) information gathered through research.

HRT3M Grade 11 Religion: World Religions – Big Ideas

This course will fulfil the expectations of the Church in its desire that students in Catholic schools develop an objective and respectful understanding of other religious traditions from the perspective of the Catholic Church. An historical overview of the Church's relationship with various religions, particularly Judaism and Islam will be examined. For all students, this course will help break down prejudice about other religions, and for some they may lead to a deeper understanding and more authentic adherence to the teachings of the Church concerning spiritual and moral truth.

Our hope is that Religious Education will help students:

Scripture

- understand Scripture as a basis for the Catholic Church's stance regarding interreligious and ecumenical dialogue;
- understand the important role of sacred writings in the formation of religious identity and moral life in other religions;
- recognize the Bible as revelation of God's word.

Profession of Faith

- value the importance of the historical development of Catholicism for personal and communal religious identity within the Church;
- critically study the world's religious traditions in view of the centrality of human dignity and personhood;
- respond in wonder and awe to the mysteries of creation;
- respect the various expressions of the sacred as found in the world's major religious traditions;
- appreciate the contributions which the major world religious traditions have made to Canadian society;
- understand the role of family in the various religious traditions, and appreciate the Catholic stance in this regard.

Christian Moral Development

- recognize the importance of moral living in the human search for meaning and purpose;
- appreciate the role moral codes play in religious worldviews;
- critically name the way secularism influences moral behaviour within contemporary culture;
- critically name the impact of religious fundamentalism and cults on the moral behaviour of their members;
- understand how the moral teachings of the world's major religious traditions are used as guidelines by their members for daily living;
- recognize historical and contemporary examples of moral living as found in the various religions of the world;
- appreciate the role world religions can play in transforming human institutions, and the impact this can have on changing the human heart.

Prayer and Sacramental Life

- recognize the importance of prayer and worship for a religious worldview;
- know and respect the diverse forms of prayer and worship found in the religions of the world;
- know and respect the religious symbols in the world's major religious traditions;
- recognize and appreciate the impact of Judaism on Catholic prayer and liturgical forms.

Family Life

- critically assess how the conflicting messages of contemporary culture distort the intrinsic dignity of the human person and of authentic relationships;
- recognize the ways in which sexuality is called to be loving and life-giving;
- commit to the virtue of chastity in guiding their self-expression as sexual beings;
- critically assess world religious traditions in view of the centrality of human dignity and personhood.

Research and Inquiry Skills

- effectively employ a variety of research and inquiry skills (opinion survey, demographic study, in-depth interview, database search, exploration of primary sources);
- communicate the results of inquiries effectively;
- demonstrate effective collaborative group skills.

KEY TERMS

See *Teacher's Resource* at the beginning of each chapter