

## **HRF30 – Critical Expectations, Religions Education, Grade 11 (Revised)**

### **Scripture**

**SCV.01:** examine the origin and development of the sacred writings and oral traditions of the various religious traditions;

**SCV.02:** demonstrate an understanding of the significance and meaning of key narratives and events in the sacred text/oral traditions of world religions;

**SCV.03:** demonstrate an understanding of how sacred texts are interpreted and applied within various religions;

**SCV.04:** use and apply sacred texts and oral traditions of various world religions with accuracy and respect.

### **Profession of Faith**

**PFV.01:** demonstrate an understanding of religion as an innate human response to our encounter with God/transcendent/supernatural in our search for meaning and purpose;

**PFV.02:** describe various elements of the worldview of various religions;

**PFV.03:** describe key moments in the historical development of the world's religious traditions within culture;

**PFV.04:** compare ways in which the various religions respond to globalization (modernity);

**PFV.05:** describe the nature of interreligious and ecumenical dialogue and discuss why it is necessary for peace and justice.

### **Christian Moral Development**

**CMV.01:** demonstrate an understanding of moral norms as a natural expression of one's faith shaping human behaviour;

**CMV.02:** demonstrate a practical understanding of the key moral precepts of various world religions and their importance in the lives of adherents;

**CMV.03:** describe the relationship of religious moral precepts to social responsibility, peace, justice, and the betterment of society in general;

**CMV.04:** describe the influence of culture on the interpretation of moral codes and practices within various religions.

### **Prayer and Sacramental Life**

**PSV.01:** describe the role rituals play within a religious worldview;

**PSV.02:** compare the importance of worship and prayer within various religious traditions;

**PSV.03:** describe and explain the influence of cultural diversity on the practice of worship and prayer;

**PSV.04:** explain the meaning of religious art, symbol and gesture as expressions of sometimes complex religious beliefs;

**PSV.05:** explain the importance of sacred space and religious community in the spiritual life of various religions.

### **Family Life**

**FLV.01:** examine the role of family within the world's major religious traditions;

**FLV.02:** compare gender roles within Canadian society and the world's major religious traditions;

**FLV.03:** use specific examples to explain how various religions promote the dignity of the person within society and within intimate human relationships (marriage, sexuality, chastity, as family);

**FLV.04:** explain how contemporary culture impacts on the image of the person and the family held by various world religions.

### **Research and Inquiry Skills**

**RIV.01:** demonstrate knowledge and skills necessary for research;

**RIV.02:** effectively communicate the results of research;

**RIV.03:** build collaborative work skills through self-reflection.

## HRF30 Grade 11 Religion: World Religions – Big Ideas

This course will fulfil the expectations of the Church in its desire that students in Catholic schools develop an objective and respectful understanding of other religious traditions from the perspective of the Catholic Church. Students will explore the universal themes within the world's major religious traditions and the encounter between Christianity and other religious traditions. For all students, this course will help break down prejudice about other religions, and for some they may lead to a deeper understanding and more authentic adherence to the teachings of the Church concerning spiritual and moral truth.

Our hope is that Religious Education will help students:

### Scripture

- understand Scripture as a basis for the Catholic Church's stance regarding interreligious and ecumenical dialogue;
- understand the important role of sacred writings in the formation of religious identity and moral life in other religions;
- recognize the Bible as revelation of God's word.

### Profession of Faith

- value the importance of the historical development of Catholicism for personal and communal religious identity within the Church;
- critically study the world's religious traditions in view of the centrality of human dignity and personhood;
- respond in wonder and awe to the mysteries of creation;
- respect the various expressions of the sacred as found in the world's major religious traditions;
- appreciate the contributions which the major world religious traditions have made to Canadian society;
- understand the role of family in the various religious traditions, and appreciate the Catholic stance in this regard.

### Christian Moral Development

- recognize the importance of moral living in the human search for meaning and purpose;
- appreciate the role moral codes play in religious worldviews;
- critically name the way secularism influences moral behaviour within contemporary culture;
- critically name the impact of religious fundamentalism and cults on the moral behaviour of their members;
- understand how the moral teachings of the world's major religious traditions are used as guidelines by their members for daily living;
- recognize historical and contemporary examples of moral living as found in the various religions of the world;
- appreciate the role world religions can play in transforming human institutions, and the impact this can have on changing the human heart.

### Prayer and Sacramental Life

- recognize the importance of prayer and worship for a religious worldview;
- know and respect the diverse forms of prayer and worship found in the religions of the world;
- know and respect the religious symbols in the world's major religious traditions;
- recognize and appreciate the impact of Judaism on Catholic prayer and liturgical forms.

### Family Life

- critically assess how the conflicting messages of contemporary culture distort the intrinsic dignity of the human person and of authentic relationships;
- recognize the ways in which sexuality is called to be loving and life-giving;
- commit to the virtue of chastity in guiding their self-expression as sexual beings;
- critically assess world religious traditions in view of the centrality of human dignity and personhood.

### Research and Inquiry Skills

- demonstrate knowledge and skills necessary for research;
- effectively communicate the results of research;
- build collaborative work skills through self-reflection.

#### KEY TERMS

See *Teacher's Resource* at the beginning of each chapter