

HRE40 - Critical Expectations, Religious Education, Grade 12

Scripture

SC1.01 - recognize the Scriptures as God's offer to transform their lives (CCC § 101-133);

Profession of Faith

PFV1.05 - acknowledge that the call to faith includes a call to justice;

PFV1.07 - perceive the challenge of how the People of God are called to be a transforming force in relation to contemporary culture;

Christian Moral Development

CMV1.01 - examine the human search for meaning and purpose in the context of Christian anthropology;

CMV1.03 - appreciate that humans are created with the ability to discern right from wrong, and with the freedom to choose between them (CCC §1730-1756);

CMV1.04 - demonstrate a knowledge of how Catholic Tradition informs moral decision-making;

CMV1.06 - examine principles of Catholic moral teaching;

CMV1.07 - examine key tenets of Catholic social teaching;

Prayer and Sacramental Life

PSL1.02 - identify the Catholic understanding of the Sacrament of Marriage (CCC § 1601-1658);

PSL1.08 - define the Christian notion of service to others as a call to ministry;

Family Life

FLE1.01 - examine the meaning and value of human freedom and commitment, values and conscience and personal and social responsibility in light of the Catholic faith tradition;

FLE1.02 - describe and analyse the stages of the human life cycle with particular attention to moral development;

FLE1.04 - discern essential components for building healthy intimate relationships (e.g., family, friendships, romantic relationships, etc.) in their lives, and examine the ways in which all relationships influence human growth;

FLE1.07 - examine issues related to sexual attraction and sexual decision-making (chastity, love, marriage, pre-marital relationships, pregnancy, abortion, adoption, cohabitation);

FLE1.08 - demonstrate an understanding of the Church's teaching of the sacredness of human life from conception to natural death;

FLE1.09 - demonstrate an understanding and profound respect for the sacred gift of human procreation, the gift of children, the experience of parenting;

HRE40 Grade 12 Religion: Church & Culture – Big Ideas

This course enables students to explore the moral principles of the Church and how these principles relate to them as individuals, and to contemporary culture as a whole. This course invites students to consider the many personal and social issues related to being a Catholic Christian in the modern world. Many dimensions of the human person are considered: personal development, morality, justice, appreciating creation, relationships, communication, human sexuality, sexual morality and marriage.

Our hope is that Religious Education will help students:

Scripture

- Recognize Scripture as God's offer to transform their lives
- Evaluate the values found in the Gospel with those of contemporary culture

Profession of Faith

- Acknowledge that the call to faith includes a call to justice
- Know key teachings of the Church as they relate to faith and culture
- Appreciate that humans are rational, emotional, social, moral and spiritual in nature

Christian Moral Development

- Know how Catholic Tradition informs moral decision-making
- Develop an informed conscience
- Examine principles of Catholic moral teaching
- Develop strategies to prepare for the challenges of Christian life in the marketplace

Prayer and Sacramental Life

- Recognize the importance of preparation for marriage, both proximate and long-range
- Define the Christian notion of service to others as a call to ministry
- Appreciate the challenge of religious vocations as presented by contemporary culture

Family Life

- Examine the meaning and value of human freedom and commitment, values and conscience, and personal and social responsibility
- Discern components for building healthy, intimate relationships and what are unhealthy or distorted relationships
- Examine issues related to sexual attraction and sexual decision-making
- Demonstrate an understanding of the Church's teaching of the sacredness of human life from conception to natural death

KEY TERMS/CONCEPTS

Students are to understand the following terms/concepts:

Identity
Virtues/Vices
Character
Ethics and Morality
Self-esteem/Self-image
Human Intelligences
Psycho-Social Development
Christian Anthropology
Faith
Transformation/Conversion
Discernment
Development of Conscience
Moral Decision-Making
Values
Guilt/Shame
Justice
Rights/Duties
Social Justice
Common Good
Stewardship of Creation
Reverence for Human Life
Abortion/Euthanasia
Types of Love
Sin
Intimacy/Friendship
Sexuality
HIV/AIDS
Chastity
Sexual Orientation
Human Sexual Development
Healthy and Unhealthy
Relationships
Marriage
Sexual Intercourse