

## **HRE4M - Critical Expectations, Religious Education, Grade 12**

### **Scripture**

**SC1.02** - demonstrate knowledge of selected narratives and events in Sacred Scripture, and identify their importance for life decisions;

**SC1.03** - explain how the Scriptures can be used within the Catholic community of faith to analyse and critique contemporary society;

### **Profession of Faith**

**PFV1.02** - demonstrate an understanding of the four marks of the Church (one, holy, catholic, apostolic);

**PFV1.04** - demonstrate an understanding of the Catholic Church's response to contemporary culture as found in the social teachings of the Church;

**PFV1.07** - perceive the challenge of how the People of God are called to be a transforming force in relation to contemporary culture;

### **Christian Moral Development**

**CMV1.01** - examine the human search for meaning and purpose in the context of Christian anthropology;

**CMV1.03** - appreciate that humans are created with the ability to discern right from wrong, and with the freedom to choose between them (CCC § 1730-1756);

**CMV1.04** - demonstrate a knowledge of how Catholic Tradition informs moral decision-making;

**CMV1.06** - examine principles of Catholic moral teaching;

**CMV1.07** - examine key tenets of Catholic social teaching;

**CMV1.10** - analyse social structures in light of the Church's social teachings;

### **Prayer and Sacramental Life**

**PSL1.02** - identify the Catholic understanding of the Sacrament of Marriage (CCC § 1601-1658);

**PSL1.08** - define the Christian notion of service to others as a call to ministry;

### **Family Life**

**FLE1.01** - examine the meaning and value of human freedom and commitment, values and conscience and personal and social responsibility in light of the Catholic faith tradition;

**FLE1.08** - demonstrate an understanding of the Church's teaching of the sacredness of human life from conception to natural death;

# HRE4M Grade 12 Religion – Church and Culture – Big Ideas

This course explores a Catholic understanding of moral living where students learn the philosophical and scriptural foundations of ethical thinking and action. The search for the good in life will be traced through a consideration of the good life, norms for moral living, freedom, justice and mercy. Various moral and social issues are studied and evaluated including the importance of human sexuality and marriage. The experience and tradition of the Catholic Church will be considered throughout.

Our hope is that Religious Education will help students:

## Scripture

- Possess a basic understanding of Hebrew and Christian Scripture as it applies to moral formation
- Understand the self-revelation of God by interpreting the Exodus and the prophetic call narratives
- Appreciate that being touched by God is our identity and calls us to a new way of life
- Have a clear understanding of the Ten Commandments, Covenant, Call Story and the Sermon on the Mount

## Profession of Faith

- Understand the Church's teaching on conscience and moral decision-making
- Understand the ethical and moral implications of the Kingdom of God
- Realize that Jesus is the ultimate moral teacher and the role of the Holy Spirit as the guide of the Church's moral life
- Appreciate the Church as a source of moral formation
- Understand that our Catholic Faith Tradition, Magisterium and social teachings reflect the dignity of the human person
- Understand that natural law as foundational for ethics and moral living

## Christian Moral Development

- Identify experiences as ethical or moral
- Develop an awareness of themselves as ethical persons
- Explore the ethical perspectives of Aristotle, Kant and Levinas
- Explore the nature of human action: free will, objective, subjective, conscience, etc.
- Understand the various human action theories, thus, then developing their own moral decision-making framework
- Examine the six aspects of the human person that are important for ethics
- Understand the three dimensions of conscience
- Appreciate Christ as the norm of Christian morality

## Prayer and Sacramental Life

- Realize the call to service to others: the role of the laity in social justice initiatives
- Understand the Church as the sacrament of God's love in history
- Appreciate the ethical life as lived in praise and thanksgiving
- Understand the need for and the difficulty of forgiveness
- Appreciate the religious significance of marriage, particularly its sacramental nature

## Family Life

- Explore the human search for happiness
- Understand the connections between human relationships and ethical life
- Examine a variety of issues that pertain to the dignity of the human person

## KEY TERMS, THINKERS and CONCEPTS

Students are to understand the following terms/concepts:

Autonomy	Deontological Ethics
Aristotle	Duty
Immanuel Kant	Ethics
Good	Emmanuel Levinas
Morality	Passion
Revelation	Teleological Ethics
Agent	Ludwig Wittgenstein
Conceptual Framework of Action	
Paul Ricoeur	Determinism
Free Will	Freedom
Intention	Motive
Naturalism	Sigmund Freud
Predestination	Providence
Character	Conscience
Identity	Richard Gula
Judgment	Charles Taylor
Moral Stance	Narcissim
Person	Superego
Call	Covenant
Decalogue	Moses
Prophet	Revelation
Sin	Apocalyptic Literature
Beatitudes	Eschatological
Gospel	Exegesis
Hermeneutics	Kingdom of Heaven
Parousia	Torah
Apostle	Communion
Gentile	St. Paul
Magisterium	Mission
Sacrament	Chastity
Common Good	Law
Maxim	Natural Law
Thomas Aquinas	Norm
Obligation	Rule
Liturgy	Vocation
Conversion	Repentance
Justice: Commutative, Legal and Distributive	
Restorative Justice	Conjugal
Consent	Fidelity