

HRE2O - Critical Expectations, Religious Education, Grade 10

Scripture

SCV.02 – recognize the gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as his faithful disciples;

SCV.04 – explain the “good news” of the gospel story as a way to know God’s saving love for humanity;

Profession of Faith

PFV.01B – demonstrate a profound respect for the dignity of and mystery of the human person, as both blessed and broken (CCC – 356-412), created, loved and redeemed by God (CCC – 559-618,651-655);

PFV.03B – identify various ways in which the Church expresses itself as the “people of God” (CCC – 781-786)

Christian Moral Development

CMV.01B – recognize that knowing the life and teachings of Jesus is important for moral decision-making;

CMV.03B – demonstrate an understanding of the importance of social justice by applying the teachings of Jesus to their own culture (CCC – 1928-1942);

CMV.05B – demonstrate a knowledge of the social teachings of the Church (CCC – 2419-2425);

CMV.09B – use the preferential option for the poor as the criterion for analysing social injustice issues (CCC – 2443-2449);

Prayer and Sacramental Life

PSV.02B – explain the meaning and role of Eucharist and Anointing the Sick in the life of a Christian;

PSV.03B – demonstrate a knowledge of the various purposes of prayer (CCC – 2623-2643);

PSV.04B – identify and assess the value of both personal and communal prayer within Christianity;

Family Life

FLV.01B – recognize and explore the meaning of integrity and belonging in human life;

FLV.04B – examine healthy patterns of relating with a focus on intimacy and the resolution of conflicts;

FLV.09B – demonstrate an understanding of the sacredness of the human person, body and spirit (CCC § 2258-2262), from conception until natural death (CCC § 2268-2283)

HRE20 Grade 10 Religion – Christ and Culture – Big Ideas

This course requires students to explore the shaping of culture through Gospel values. Students will explore the foundational topics of what does it mean to be human, what is culture, and Christ and culture, friendship and intimacy, living together in solidarity, and relating to the Church and world. Connections between the living church and contemporary culture are explored in terms of what it means to be a responsible adolescent in a secular, pluralistic world.

Our hope is that Religious Education will help students:

Scripture

- Realize that the Gospels are testimonies of God's saving love for humanity
- Understand the relationship of the Old Covenant to the New Covenant
- Recognize how the revelation of God is transformed by Jesus in the New Testament
- Realize that the Gospels teach us how to be more fully alive and invite us to a deeper relationship with Jesus Christ
- Understand that the parables teach us about what God's kingdom looks like

Profession of Faith

- To understand that life is sacred from conception to natural death
- Recognize that humans are good because they were created by God, despite our ability to harm creation
- Recognize that God's love and healing power is for everyone
- Identify the principles of justice in the social encyclicals

Christian Moral Development

- Name the characteristics that define what it means to be human
- Reflect upon the impact of the disorder of sin and evil
- Understand the dynamic nature of culture and how religion is integral to culture
- Respond to the challenge of individualism and secularism with the transforming nature of the Gospel of Jesus Christ
- Be critical of the different forms of media through the lens of the Gospel
- Understand the moral chaos of society that ignores the wisdom of Christ's teaching and focuses only on the individual
- Understand their call to be the "hands and feet" of Christ in our world, communities, relationships and families
- Understand the call by the Gospel and our Church to respond to the needs of the poor and our planet (social justice)
- Explore the call to Christian witness

Prayer and Sacramental Life

- Recognize that humans are religious by nature
- Understand how symbols and rituals help us to comprehend life's big questions (ex., death, suffering, meaning, where we come from...)
- Realize how sacraments, liturgies, sacramentals and symbols teach us about whom God is and how we can relate to Him and Jesus
- Understand the importance of being active participants in their faith to know our story

Family Life

- Understand the importance of developing and cultivating healthy relationships
- Recognize that relationships and community are essential to being human
- Explore the meaning of intimacy and friendship
- Analyze sexual issues (ex., HIV/AIDS, teen pregnancy, contraception abortion) in relation to the virtue of chastity
- Apply the Catholic principles about sexuality within our culture

KEY TERMS/CONCEPTS

Students are to understand the following terms/concepts:

Created by God	Freedom
Person	Love
God is Love	Community
Principles of Humanity (Jean Vanier)	
Sin	Image of God
Culture	Tradition
Institutions	Symbol
Sign	Ritual
Religion	Religious Symbols
Religious Rituals	Liturgy
Secularization	Transcendence
Covenant	Law or Torah
Prophets	Chosen People
Revelation	Kingdom of God
Parable	New Covenant
Incarnation	Church
Grace	
Principles at the end of Themes 1-9	
Individualism and the 7 Tendencies	
Atheism	Agnosticism
Golden Rule	Reciprocity
Sexuality	Sexual Intercourse
Intimacy	Marriage
Eschatology	Sunday
Sabbath	Justice
Distributive Justice	Rights
Judicial Justice	Common Good
Social Encyclicals	
5 Principles of Social Justice	
Authority	
Sacraments (Baptism, Confirmation and Eucharist)	
Sign	Salvation
Marks of the Church: One, Holy, Catholic and Apostolic	
Communion of Saints	Vocation
Social Action	Social Issue
Value	Moral Value
Gospel Value	Globalization
Preferential Option for the Poor	
Principle of Subsidiarity	
Natural Law	