

## **HRE10 - Critical Expectations, Religious Education, Grade 9**

### **Scripture**

**SCV.01** - explain the relationship between Scripture and Divine Revelation (CCC §51-141);

**SCV.02** - demonstrate knowledge of major stories and events in Scripture (the Sermon on the Mount, the Sinai covenant), and discuss the Christian faith with reference to these passages;

**SCV.03** - explain how the message of Scripture informs and challenges society (CCC §1878-1939);

**SCV.06** - express connections between the relationships described in biblical events and their own life experiences.

**SC3.01B** - communicate a genuine understanding of the Beatitudes and the Ten Commandments, and their relevance to Christian life.

### **Profession of Faith**

**PFV.01** - describe what it means to believe and live in Christ, and name some of the joys and demands involved (CCC §144-165);

**PFV.02** - articulate the Christian call to take on the attitude of Christ (CCC §1701-1709, 1716-1724);

**PFV.05** - understand the Christian call to life in the community of faith, the Church (CCC §166-175);

### **Christian Moral Development**

**MDV.01** - demonstrate a knowledge of how Church teaching informs moral decision-making (CCC §2030-2040);

**MDV.02** - understand the role and nature of conscience in moral decision-making (CCC §1776-1794);

**MDV.09** - review and apply the decision-making model of see, judge, act, evaluate;

**MDV.10** - understand the nature of sin, both personal and social (CCC §1846-1869);

### **Prayer and Sacramental Life**

**PSV.01** - use a variety of prayer forms to enrich and express personal and communal spirituality (CCC §2559-2565, 2623-2643);

**PSV.03** - demonstrate a knowledge of the connections between a life of prayer and the challenge of Christian life in contemporary culture;

**PSV.06** - understand the role of sign and symbol in sacramental expression (CCC §1145-1152);

### **Family Life**

**FLV.03** - demonstrate an understanding that the human body is sacred (CCC §2520-2527);

**FLV.05** - discern personal values in light of gospel values;

**FLV.06** - analyze the role of family in society and in the Church (CCC §2201-2233);

**FLV.09** - recognize the signs of healthy and unhealthy relationships;

**FLV.11** - examine the meaning of the word 'love' in light of the gospel meaning and its use in society;

# HRE10 Grade 9 Religion – Be With Me – Big Ideas

This course uses the Beatitudes and Ten Commandments as a framework to examine the attitudes and actions that characterize the Christian life.

Our hope is that Religious Education will help students:

## Scripture

- To have a basic background to Scripture
- To know how the Bible is our story for today, in our own life experiences
- Have a basic clear understanding and application of the Beatitudes and Ten Commandments
- Have a knowledge of some of the passages in the New Testament

## Profession of Faith

- Know what it means to believe and live in Christ
- Understand some of the basic teachings of the Church
- Explain how Jesus models an inclusive community

## Christian Moral Development

- Learn how to take on the attitude of Christ
- Learn how Church teaching informs moral decision-making
- Understand the role of an informed conscience
- Apply the decision-making model of see, judge, act, evaluate in order to determine the loving thing to do
- Understand the nature of sin (personal and social)
- Identify social justice issues (e.g. poverty, labour practices, ecology, etc.) and how to justly respond to them

## Prayer and Sacramental Life

- Understand the importance of prayer in one's life for building our relationship with God/Jesus and others
- Learn, describe and use the various forms of prayer
- Understand God's role and ours in prayer

## Family Life

- Explore and express some of the qualities of relationships one can have
- Respect the unique intellect of each person
- Understand the role of emotions in one's life
- Value the sacredness of human life
- Understand the Christian dimension of love and how we are to live it out
- Recognize the signs of healthy and unhealthy relationships
- Analyze sexual issues (e.g. STIs, HIV/AIDS, same-sex orientation) in relation to the virtue of chastity
- Identify duties, roles and responsibilities within Christian families

## KEY TERMS/CONCEPTS

Students are to understand the following terms/concepts:

Bible  
Literary Forms of the Bible  
**The Beatitudes**  
Kingdom of Heaven  
**The Ten Commandments**  
Virtues  
Incarnation  
Temple of the Holy Spirit  
Passions and Emotions  
Vices  
Psalms  
Inclusive  
**Forms of Prayer** (petition, intercession, thanksgiving, blessing and adoration, and praise)  
**Unconditional Love**  
**Informed Conscience**  
Magisterium  
Tradition  
Catechism of the Catholic Church  
**See, Judge, Act, Evaluate Decision-Making Model**  
**Sin**  
Humility  
**Chastity**  
Peacemaker  
Obedience  
Legitimate Authority  
**Common Good**  
**Precepts of the Church**  
Justice  
Compassion  
**Preferential Option for the Poor**  
Natural Law  
Solidarity  
Conversion  
Stewardship  
Forgiveness