

CATHOLIC PROFESSIONAL LEARNING within a COLLABORATIVE INQUIRY FRAMEWORK

Our Catholic Faith Made Visible

- Which Catholic Graduate Expectation(s) will frame your planning?
- What explicit connections can be made with Virtues / Gospel Values?

Plan/Envision

1. Examine data/evidence to determine an area of need related to student achievement and/or engagement.
2. Select a learning focus that addresses the area of student need; what are the learning goals? What is the hypothesis about student learning?
3. Determine educator learning (i.e., what and how) required to address the area of student need (e.g., review current instructional practice and research related to learning goal and hypothesis)
4. Plan 'with the end in mind' – How will we know if students have learned as a result of the actions taken?

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- How can you celebrate the gifts and the learning of all students?
- How has this collaborative discernment process transformed the learning community?

Reflect /Discernment

7. Examine, analyse and assess results:
 - Co-assess student work, share student feedback, display results.
 - Decide, based on evidence, the extent to which the area of student need has been addressed
 - Reflect on educator inquiry; decide next steps.
 - Share instructional practice, discuss instructional issues, find solutions for challenges, determine next steps for educator inquiry.

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- How will your practices to meet all individual student needs reflect the dignity of the human person?
- What Catholic resources are appropriate in this situation?

Act/Sow

5. Implement evidence-based strategies and actions
 - Implement instruction adjusting as needed based on ongoing assessment and feedback from students
 - Engage in professional learning (e.g., co-teaching, peer observation, lesson study, coaching/mentoring) to build a collective understanding of the instructional approach
 - Access professional learning resources (e.g., release time, class coverage, learning materials, subject-specific support and a DI knowledgeable team leader)



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- How will you journey with all of your students as they learn in the light of faith?
- How are the Catholic Graduation Expectations evident through your collaboration with other Catholic educators?

Observe/Nurture

6. Monitor - student learning and educator learning
 - Share, examine and record evidence of student learning through observation of student work inclusive of oral, written and action